

Residents-As-Teachers Conferences

Title: If you don't know where you're going, you'll never get there...
(Designing learning goals)

Goals: Residents should be able to:

1. Distinguish appropriate learning goals.
2. Write their own Learning Contract with goals.
3. Appreciate the usefulness of learning goals.

Format:

Icebreaker: Driving-without-a-map analogy	5 mins.
Discussion: purpose of goals (bus analogy on flipchart)	10 mins.
Mini-lecture: Guidelines for writing objectives Verbs cheat-sheet Examples of objectives	10 mins.
Learning Contract writing practice	15 mins.
Videotape review of teacher-learner negotiation of learner goals + Discussion of uses of contract	10 mins.
Questions-and-answers	5 mins.

Materials:

- overheads (goals, *Guidelines for Writing Objectives,
Examples of Objectvies, *Learning Contract [last 2 in student FB
workshop folder])
- handouts (*above, + Verbs Sheet)
- articles (Curzon, Knowles Learning Contract chapter=extra)
- flipchart, markers
- 3 x 5 cards (verbs, ?Learning Contract)
- video (Stanford Resident Teaching, or MACC tape)

f:wpdata/resteach/goals.wkp

Guidelines for Writing Learning Objectives

- Be specific!!!

- Objective should be measurable
 - If necessary, state Conditions and Criteria for success
- Understandable to others
- Attainable within the time frame
- Related to your needs
- Can be Means (Process) or Ends (Outcomes)
- Timing is before, during, and after teaching/learning activity
- Specify one of 3 learning domains: Knowledge, Skills, Attitudes

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Verbs for Learning Goals

KNOWLEDGE

-Recall: define, repeat, list,
name, restate,
recognize, identify, report
-Analysis: distinguish,
differentiate,
analyze, calculate, compare,
contrast, criticize,
relate, categorize
-Synthesis: compose, propose,
design, formulate,
construct, organize
-Application: interpret,
apply, employ,
illustrate

SKILLS

-demonstrate (a procedure)
-perform (a physical exam)
-determine the presence of (a
finding)
-use (lab tests)
-point out (a physical
finding)
-keep track of (lab data)
-practice (a technique)

ATTITUDES

-show consideration
-appreciate/respect
-express point of view

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