

Guidelines for Residents' Lectures on Teaching Skills

Bringing Education & Service Together (BEST)

During the final BEST classes, each resident will present a five-minute mini-lecture to the class and receive feedback. We are selecting the topics in class in advance. Once you have selected your topic and confirmed the selection in class, please check out the appropriate links below. If you think you will need more material, please let the course directors know in class as early as possible before your lecture is scheduled.

We will have an overhead projector available for you to use during your presentation. There will also be a whiteboard and markers. Overhead transparencies can be picked up in class during the "Work Rounds/Small Group Teaching" module. There is no need to spend time creating high-tech transparencies—handwritten transparencies can be just as effective.

You will want to rehearse your talk to be sure it can be done in five minutes. A five-minute lecture fills up very quickly, so your challenge will not be to fill the time, but to narrow the material. You will get some pointers about effective lecturing styles at the end of the "Work Rounds" session.

Even if you don't tend to enjoy talking in front of groups, we expect you will have a good experience presenting these talks and getting feedback from a supportive audience. Good luck, and please contact one of the course directors if you have questions or need any help.

WRITING BEHAVIORAL LEARNING OBJECTIVES:

http://www.mapnp.org/library/trng_dev/lrn_objs.htm

<http://apha.confex.com/apha/learningobjectives.htm>

LECTURING SKILLS:

<http://www.indiana.edu/~teaching/lectskills.html>

<http://www.cs.dartmouth.edu/~brd/Teaching/Giving-a-talk/phw.html>

<http://www.ukans.edu/cwis/units/coms2/vpa/vpa.htm>

<http://homepage.cs.uri.edu/tutorials/csc101/powerpoint/ppt.html>

MENTORING AND ROLE MODELING:

www.tobincls.com/mentoring.htm

http://www.postgradmed.com/issues/1996/10_96/ed_oct.htm

EVALUATING LEARNERS:

<http://ericae.net/scripts/ft/ftcongen.asp?wh1=STUDENT+EVALUATION>

http://www.studentbmj.com/back_issues/0401/editorials/87.html

LEADING GROUP DISCUSSIONS:

www.acponline.org/journals/annals/01feb97/bedside.htm

<http://www.amsa.org/pdf/discuss.pdf>

HELPING LEARNERS IN DIFFICULTY:

<http://www.amsa.org/well/msbr.cfm>

<http://www.amsa.org/resource/natlinit/Nlarticles.cfm#anchor46882>
